



Sanskar City International School

SUMMER VACATION ASSIGNMENT (2024-25)

Class - III

Creative task

Week 1 - Tell about good habit and bad habit in general and make a creative video of it.

Week 2 - Prepare one healthy drink with the help of your mother and make a video of it .

Week 3 - Write any two tongue twister and practice 5-7 times and make a video of it

Week 4 - Water the plants regularly and make a video of it.

Week 5 - Ask your grandfather/grandmother to tell you a story and what you learned from the story explain through video.

Week 6 – Make a short video on folding your clothes by your own.

Week 7 - Touch feet of your elders and make a video of it.

Week 8 - Use four magic words - Thank you, Sorry, please and excuse me and make a short video of it.

Note :- This is week wise assignment, and you have to start by telling general things like your name, class school, etc.



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Subject : English

PICTURE COMPOSTION

Look at the picture and write a small paragraph on it. Use the words give in the box. Also give it a suitable title.



jogging	birds	flying	bench	ic-cream
park	reading	kites	feeding	eating



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THE ALPHABETICAL ORDER

1. Read out these name in the order in which they appear.

Alice	Batman	Cinderella	Daffy
	Elizabeth	Flubber	Goofy
Harry	Indiana	Jerry	Kaa



The first letter of each of these words follows the order of the English alphabet.

The order in which the letters of the alphabet appear is called the **alphabetical order**.

2. Label these animals. Arrange and number them in alphabetical order.





















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CREATIVE WRITING

If you were granted three wishes, what would they be and why?

(Write about 8-10 sentences)

Draw and colour a wishing wand.



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THE SENTENCE

A Sentence is a group of words which makes complete sense

Remember

- (1) Each sentence begins with a capital letter.
- (2) Each sentence ends with a full stop (·).

Q. Arrange these words so that they make sentences.

1. a fruit and apple is



An apple is a fruit.

2. Nests build in trees birds



3. Fly birds can fast very



4. In boy is flying park a his the kite



5. Trees are there in the house front of





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Class - III

Subject : Hindi



स्वरों को अलग-अलग लिखिए

1. नीचे दिए स्वर तथा व्यंजन वर्णों को अलग-अलग लिखिए।



स्वर	
.....
.....
.....
.....
.....
.....

व्यंजन	
.....
.....
.....
.....
.....
.....

2. सही शब्द से रिक्त स्थानों की पूर्ति कीजिए।

- (क) भाषा की सबसे इकाई वर्ण है। (बड़ी/छोटी)
(ख) स्वर और व्यंजन होते हैं। (15, 40/11, 33)
(ग) वर्णों के निश्चित क्रम को कहते हैं। (शब्दमाला/वर्णमाला)

3. 'ड़' अथवा 'ढ़' से शब्द पूरे कीजिए।

- (क) पे... (ख) प...ना (ग) रब...
(घ) स...क (ङ) सी...ी (च) च...

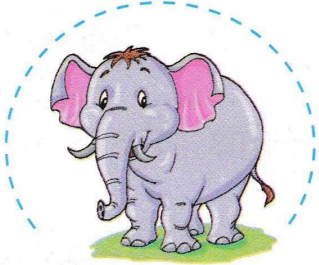
4. वर्णमाला के व्यंजनों को पूरा कीजिए।

क	ग	ङ
.....	छ	झ	ञ
ट	ठ	ण
.....	थ	ध
प	फ	भ
.....	र	व	
श	स	

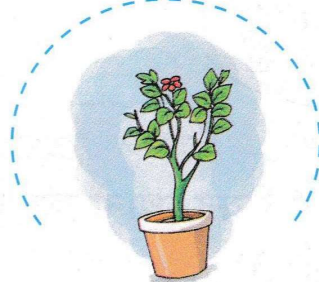


कुछ नया करें

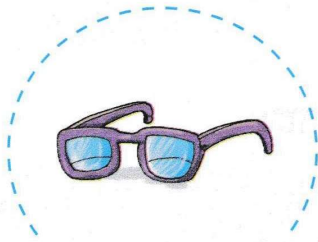
* चित्र देखकर उचित वर्ण के सामने (✓) का चिह्न लगाइए।



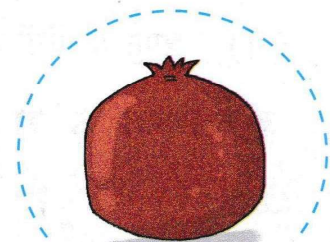
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SUMMER VACATION ASSIGNMENT (2024-25)

Class - III

Subject : Mathematics

Arrange the numbers in Ascending order-

Small -----Big

30	34	75	46	25	49

40	39	57	75	44	10

90	40	65	30	50	10

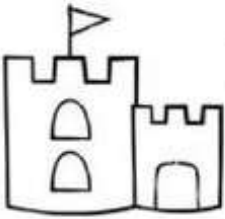
69	99	47	15	58	3



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Class - III



Before and After Numbers

Directions: Write the numbers that come before and after the numbers on the beach balls.

<input type="text"/>	21	<input type="text"/>	<input type="text"/>	12	<input type="text"/>
<input type="text"/>	19	<input type="text"/>	<input type="text"/>	22	<input type="text"/>
<input type="text"/>	18	<input type="text"/>	<input type="text"/>	14	<input type="text"/>
<input type="text"/>	13	<input type="text"/>	<input type="text"/>	16	<input type="text"/>
<input type="text"/>	20	<input type="text"/>	<input type="text"/>	15	<input type="text"/>
<input type="text"/>	11	<input type="text"/>	<input type="text"/>	17	<input type="text"/>

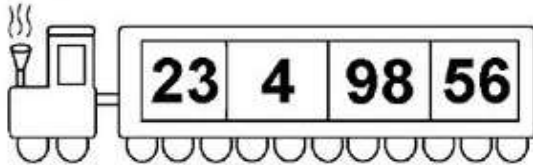


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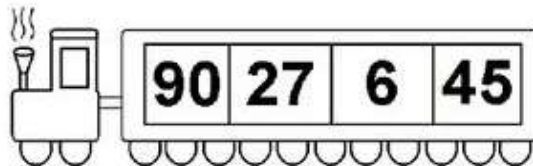
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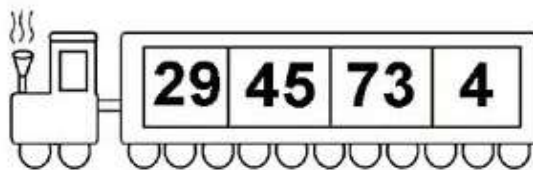
Write the numbers in order from least to greatest.



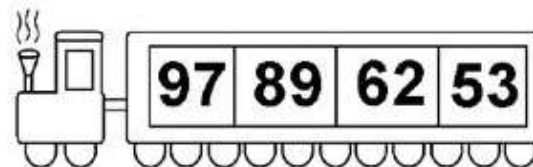
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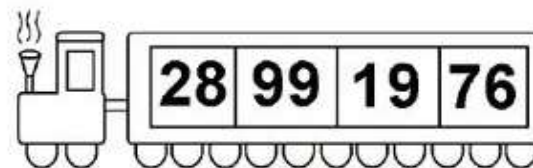
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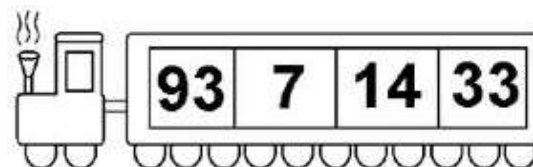
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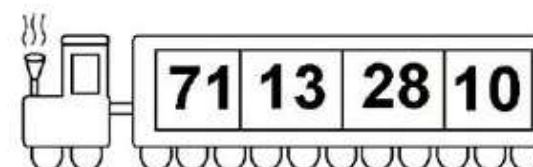
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What are solid shapes?

Any object that occupies space is called a solid shape or 3-dimensional object. The phrase 3-dimensional is justified by each object having 3 dimensions: length, width, and height. Some examples of solid shapes are:

1. Cone
2. Pyramid
3. Cube
4. Cuboid
5. Sphere
6. Hemisphere
7. Cylinder
8. Prism



TRIANGULAR PRISM



TETRAHEDROM



PENTAGONAL PRISM



CONE



CUBE



OCTAHEDRON



CYLINDER



SPHERE



HEXACONAL PRISM



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Class - III

EXAMPLES

Cones in Real Life

Here are some examples of cones in daily life:

- Ice cream cone
- Funnel
- Christmas tree

Question .1. Write 3-4 example of each to the above mention shapes which you see in your daily life ?



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SUMMER VACATION ASSIGNMENT (2024-25)

Class - III

Subject : Social Science

- 1. Learn the chapter -2, 3,4 and 5**
- 2. Roll no wise activities-**
 - a. Roll no . 1to Roll no 6- A chart on Solar system.**
 - b. Roll no. 7 to Roll no. 12- Collect different types of grains (wheat, corn, rice, bajra, jawar) and put it into small bags and paste it on a chart.**
 - c. Roll no 13 to Roll no 18- Collect different types of Dal and put it into small bags and paste it on a chart.**
 - d. Roll no. 19 to Roll no. 25- Paste picture of different types of vegetables on a chart.**
- 3. For all students-Draw your favorite vegetable and decorate it with Dal.**
- 4. Write the name of any ten state of India along with its capital.**
- 5. Art work:- Draw and colour a picture of 'sunset in the mountain'.**



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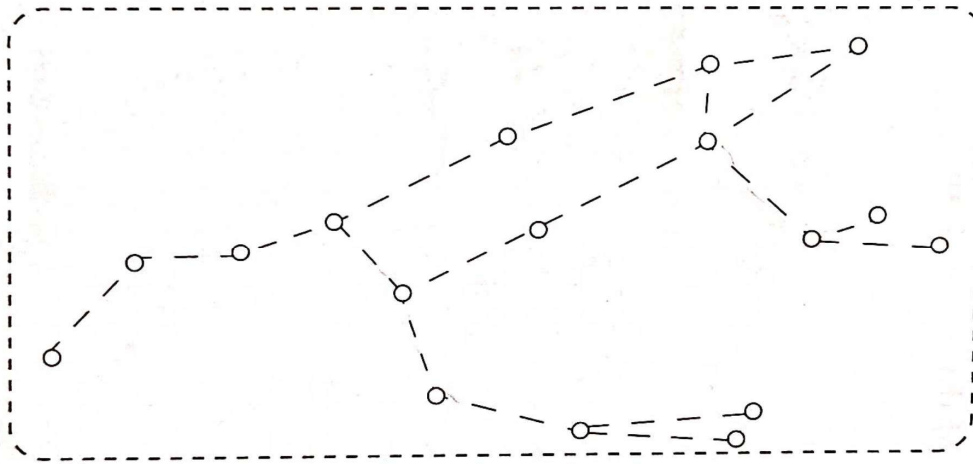
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Class - III

Constellations

Sometimes, groups of stars appear as a pattern in the night sky. One of these patterns is the Ursa Major or the Great Bear. It is named so because it looks like a bear in the night sky.

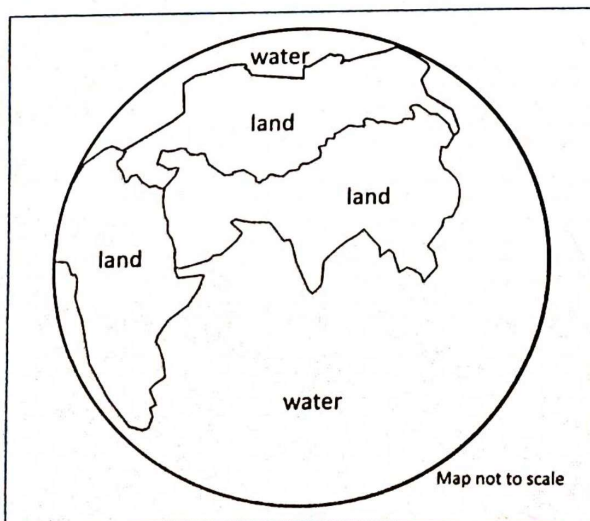
A. Join the stars (tiny circles) in the picture given below to see how the Ursa Major appears in the sky.



Our Earth

All of us live on the Earth. Water covers most of the Earth. Land covers a small part of the Earth.

B. Colour the water blue and land green.





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Class - III

Air Is Useful

We need air to breathe; plants and animals cannot live without air; air also helps dry our clothes.

A. Write 'air' in the given boxes if air is needed for the following:

1. a flag to flutter



2. a hot air balloon



3. a boy swimming using a swimming tube



4. birds to fly



5. a boat to sail



6. clothes to dry





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Class - III

Subject : Environmental Science

1. Tick (✓) the correct options:

- (a) Food gives living things _____ to do work.
(i) good health (ii) energy (iii) happiness (iv) all of these
- (b) Insects like, cockroaches and grasshoppers breathe through:
(i) spiracles (ii) lungs (iii) gills (iv) skin
- (c) Our body has _____ sense organs.
(i) four (ii) three (iii) two (iv) five
- (d) All _____ things are non-living.
(i) natural (ii) man-made (iii) both (i) and (ii) (iv) none of these
- (e) Which of the following are living things?
(i) Cloud (ii) River (iii) Sun (iv) Ants

2. State whether the given statements are true (T) or false (F):

- (a) Plants do not show movement.
- (b) All animals eat both plants and other animals.
- (c) Plants have special pores called stomata in flowers to take up air from the surroundings.
- (d) Non-living things can neither sense things around them nor do they react.
- (e) Living things do not grow and change.

3. Fill up the blanks:

- (a) Things given by nature are called _____ while things made by humans are called _____.
- (b) The air that we breathe helps us to _____ from the food we eat.
- (c) Organs which can feel things around you are called _____.
- (d) Living things _____ and change.
- (e) Young ones of living things are called _____.



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4. Match the following:

- | | |
|-------------|--------|
| (a) Kittens | Horse |
| (b) Sapling | Hen |
| (c) Colt | Flower |
| (d) Buds | Cat |
| (e) Chick | Tree |

5. Given below are some items. Characterise the following items as 'L' for living things and 'N' for non-living things:

- | | | | | | |
|--------|--------------------------|------------|--------------------------|------------|--------------------------|
| Car | <input type="checkbox"/> | Pencil | <input type="checkbox"/> | Television | <input type="checkbox"/> |
| Humans | <input type="checkbox"/> | School bag | <input type="checkbox"/> | Mango tree | <input type="checkbox"/> |
| Parrot | <input type="checkbox"/> | Lion | <input type="checkbox"/> | Notebook | <input type="checkbox"/> |

6. Answer the following questions:

(a) Why do animals move from one place to another?

(b) How are sense organs important for living beings?

(c) Give any one example of a plant which shows reaction after sensing changes around it.

(d) What are the characteristics of living things?

(e) Why is breathing important for living things?



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7. HOTS questions (Higher Order Thinking Skills):

(a) How do aquatic animals (frog, fishes, etc.) breathe in water?

(b) Do we inhale (breathe in) all gases in the air or only one gas?

(c) What if all plants respond to our touch and start showing movement?

ACTIVITIES

8. Consider the following:

(i) Fish moves in water and so does a ship. Fish is living but ship is non-living. Now add some more examples like the one given above:

(ii) _____

(iii) _____

(iv) _____

(v) _____

9. Make a list of ten natural and ten man-made things. Classify the natural things as living and non-living. You can paste some pictures to make it attractive.

10. Sow some seeds in a pot and water them regularly. Also sow some stones in another pot and water them. Observe for some days and write down your observations.



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Class - III

Subject : Music

Make video of one Bhajan and two school prayer.

Prayers are :

- 1) Hey sharde maa
- 2) Itni shakti hume de naa data
- 3) Aye malik tere bande hum

Subject : Computer

Cut the various Input, output & storage devices, pictures (8-12 in sticker size) from newspaper, magazines or search using Internet & take print out, paste them in your computer Notebook on plain page and label it.



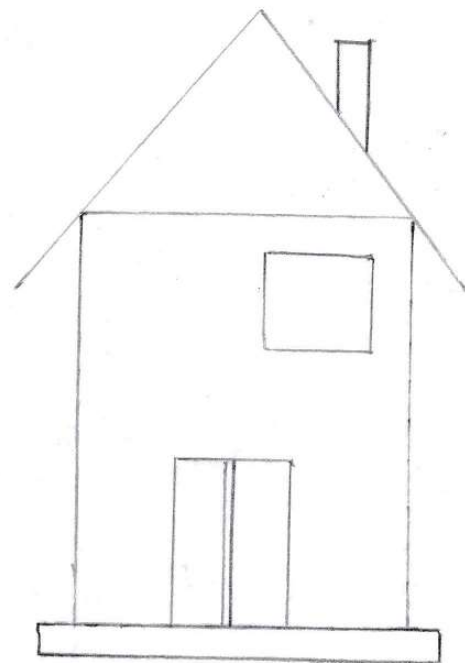
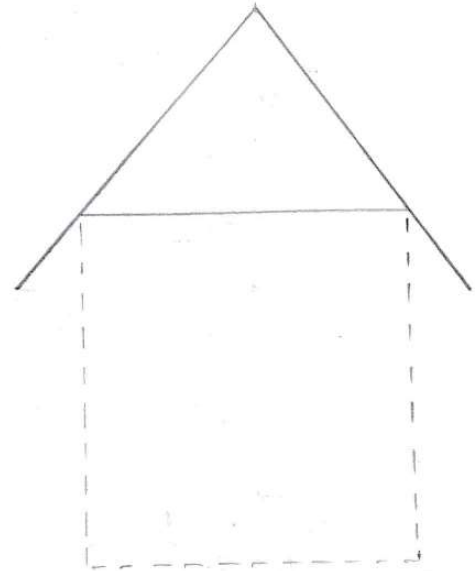
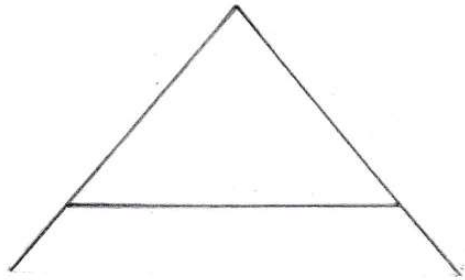
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SUMMER VACATION ASSIGNMENT (2024-25)

Class - III

Subject : Drawing

Draw a creative picture using alphabet A.





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Class - III

Colour it.

