



Sanskar City International School

SUMMER VACATION ASSIGNMENT (2024-25)

Class - V

Creative Task

Week 1 - Fold your clothes by your own and make a short video of it.

Week 2 -Go to a nearby local market and buy some vegetables along with your parents and make a video of it.

Week 3 - Arrange your cupboard and study table and make a short video explaining how you feel after cleaning it .

Week 4 - Touch feet of your elders and make a video of it.

Week 5 - Use four magic words Thank you ,Sorry, Please and Excuse me and when you use it in your daily routine and make a short video of it.

Week 6 - "kitchen is the only place which binds the entire family together." Mention the most delicious dish prepared by your mother in this vacation and write down the names of ingredients used in the dish with photos in a scrap book.

Week 7 - Every family has a story to tell. So, in your own words narrate the most memorable moment spent with your family in 80-100 words. Paste the picture of that moment if, it is possible to make it creative.

Note :- This is week wise assignment, and you have to start by telling general things like your name, class, school, etc.



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Subject : English

Summer Vacation is probably the best time of the year for you all; it's time for loads of fun, though we can't go out but getting pampered to no end and of course bonding with distant cousins can be done virtually.

School is fun too, with learning happening at all times, summer vacation can also be a time for learning with lots of activities around.

Here are a few tasks for you to complete during the vacation. Do remember to complete the given tasks after reading them carefully.

Some Tips to make this holiday special :

- Have a family dinner every day of the holidays .
- Play board games with your parents and siblings and show them who is the smartest .



Spend some quality time with an elderly person in the family





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Some useful tips for summer vacation

Some dos and don'ts during summer vacation:

Do's

- ❖ Eat a nutritious diet with plenty of water. Include citrus fruits
- ❖ (orange, lemon, grapefruit) and vegetables which are rich in vitamin C, vitamin D containing foods (cheese, egg yolks) and zinc-containing foods (legumes, lentils, beans, and nuts).
- ❖ Wash your hands frequently, always with soap and water for at least 20 seconds or frequently use alcohol-based hand rub.
- ❖ Wear light cotton clothes.
- ❖ Protect yourself and others.
- ❖ Be a leader in keeping yourself, your school, family and community healthy.
- ❖ Cough and sneeze into a tissue or your elbow and avoid touching your face, eyes, mouth and nose.
- ❖ Share what you learn about preventing disease with your
- ❖ family and friends, especially with younger children.



Don'ts:

- ❖ Do not share cups, eating utensils, food or drinks with others.
- ❖ Do not have close contacts with a sick person.
- ❖ Do not participate in large gatherings.
- ❖ Do not touch your face, nose and eyes without washing hands.
- ❖ Don't dirty your place of living.
- ❖ Don't have junk food.
- ❖ Don't watch too much TV.
- ❖ Don't waste time being lazy.



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CLASS - V
SUBJECT: ENGLISH

Q1) Read the passage carefully and answer the questions that follow :-

The joint family system has undergone a drastic change in India. There are number of factors which are leading to its disintegration. Opportunity for employment outside agriculture and specially in the urban area are increasing, as a result of which the young men of the rural

areas have been shifting to those place. Many young person in the urban area are also moving out of the parents' places to seek opening in other parts of the country or even outside of India.

The property dispute and sour relation between mother- in -law and daughter -in- law have forced many persons to opt for an independent living. As a result od disintegration of joint families the aged have lost the traditional source of economic and social support which was easily available to them in joint family.

A) What changes do we see in joint family in India.

B) What types of disputes are common in joint family?

C) What loss have the aged face?

D) Write the suitable meaning of EXTREME.

E) Give suitable title to the passage.



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Q2) These collective nouns are all mixed up. Write them correctly.

1. an orchard of chicks _____
2. A litter of soldiers _____
3. A fleet of puppies _____
4. A brood of cars _____

Q3) Complete these sentences with some, any, somebody, something, anyone or anything.

1. I don't want _____ coffee but I would like milk.
2. Is there _____ at home?
3. There isn't _____ in the bag.
4. Would you like _____ to eat?
5. There is _____ outside who wants to talk to you.
6. HAS _____ seen my bag?

Q4) Fill in the blanks with suitable pronouns.

1. _____ am very hungry. Give _____ something to eat.
2. Here are the clothes you GAVE. _____ are all small. Please take _____ back.
3. I sold the car because _____ was troubling _____ A lot.
4. My uncle slipped AND hurt _____ leg BADLY. I HAD to TAKE _____ to the hospital.



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5. She sings so well that all _____ songs are a hit.

Q5) Fill in the blanks with the correct collective nouns from the box.

series	team	bunch	PACK
BAND	bouquet	curriculum	fleet

1. A _____ of CARS
2. A _____ of science
3. A _____ of flowers
4. A _____ of musicians
5. A _____ of events
6. A _____ of boys
7. A _____ of keys
8. A _____ of cards

Q6) Write a short paragraph in about 40-50 words on "A Visit to Taj Mahal". Use these Value points to write the paragraph.

- How did you get the chance for this trip?
- What preparations did you do for this trip?
- What all did you @ Taj Mahal?
- What did you enjoy the most there?
- What all activities did you do there?
- What is the uniqueness of Taj Mahal?



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- 1) "Everything is Dual; everything has poles; everything has its pair of opposites"
Make a colourful cut out of an open book and on one side of the book write words and on the other side the opposites of the given words.

**Words - sweet, heavy, dark, old, friend, enter, broad, happy, warm
soft hard (use any 15-20 words)**

- 2) Make the cut out of "Punctuation Mark" from the colourful pages and paste it on A4 size sheet and label it also.
- 3) Give two examples of each of the following.
- Two tall classmates
 - Two beautiful flowers
 - Two animals with long tails
 - Two best Indian cricketers
 - Two classmates with curly hair



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Subject : Hindi



1. निम्नलिखित प्रश्नों के उत्तर दीजिए।

- (क) भाषा किसे कहते हैं?
- (ख) भाषा के कितने रूप होते हैं?
- (ग) लिपि किसे कहते हैं?
- (घ) व्याकरण किसे कहते हैं?



2. निम्नलिखित वाक्यों के सामने सही (✓) या गलत (X) का चिह्न लगाइए।

- (क) भाषा के द्वारा बोलकर या लिखकर विचार प्रकट कर सकते हैं।
- (ख) बोलकर बातचीत करना भाषा का लिखित रूप है।
- (ग) टेलीफोन से बातचीत करना भाषा का मौखिक रूप है।
- (घ) भाषा के बोलने का ढंग लिपि कहलाता है।
- (ङ) अंग्रेजी अंतरराष्ट्रीय भाषा है।
- (च) भाषा के शुद्ध रूप का ज्ञान कराने वाला शास्त्र व्याकरण कहलाता है।

3. रिक्त स्थानों की पूर्ति कीजिए।

- (क) हिंदी भाषा की लिपि है।
- (ख) हमारी राष्ट्रभाषा है।
- (ग) लिखने के लिए निर्धारित चिह्न कहलाते हैं।
- (घ) व्याकरण हमें भाषा के रूप का ज्ञान कराता है।
- (ङ) के लोग मराठी और के लोग तेलुगू बोलते हैं।



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4. वर्ग-पहेली में से भारतीय और विदेशी भाषाएँ ढूँढ़कर उचित कॉलम में लिखिए।



भारतीय भाषाएँ

विदेशी भाषाएँ

पंजाबी

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5. नीचे दी गई भाषाओं की लिपियों के नाम लिखिए।

भाषा	लिपि
(क) हिंदी
(ख) अंग्रेज़ी
(ग) पंजाबी
(घ) संस्कृत
(ङ) उर्दू



6. दिए गए वाक्यों के सामने 'शुद्ध' अथवा 'अशुद्ध' लिखिए।

- (क) पक्षी उड़ रही हैं।
(ख) बुढ़िया गिर गई।
(ग) बच्चा खेलता है।
(घ) मैं जा रहे हैं।
(ङ) वह खाना खा रहा है।



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Subject : Mathematics



Finding the Place Value

Directions: Complete each equation below to make it true.

1) 2 thousands + 5 hundreds + 2 tens + 2 ones = _____

2) 3 thousands + 3 hundreds + 7 tens + 9 ones = _____

3) 4 thousands + 3 hundreds + 6 tens + 1 one = _____

4) 5 thousands + 2 hundreds + 0 tens + 7 ones = _____

5) 1 thousand + 3 hundreds + 7 tens + 4 ones = _____

6) 6 thousands + 6 tens + 2 hundreds + 9 ones = _____

7) 9 ones + 5 thousands + 2 tens + 6 hundreds = _____

8) 7 tens + 5 hundreds + 5 thousands + 4 ones = _____

9) 6 thousands + 3 hundreds + 2 ones + 9 tens = _____

10) 8 hundreds + 4 one + 8 tens + 2 thousands = _____

a. $4612 = \underline{\quad}$ thousands + $\underline{\quad}$ hundreds + $\underline{\quad}$ tens + $\underline{\quad}$ ones

b. $4933 = \underline{\quad}$ thousands + $\underline{\quad}$ hundreds + $\underline{\quad}$ tens + $\underline{\quad}$ ones

c. $3276 = \underline{\quad}$ thousands + $\underline{\quad}$ hundreds + $\underline{\quad}$ tens + $\underline{\quad}$ ones

d. $9823 = \underline{\quad}$ thousands + $\underline{\quad}$ hundreds + $\underline{\quad}$ tens + $\underline{\quad}$ ones



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WORD PROBLEMS

Q1. Mr. Sebastian had 257. He bought an oven for 158. How much money

is left with him?

Q2. Jerry had 87 marbles. He collected 74 more today. How many marbles

does he have now?

Q3. A baseball team has 9 players. In a tournament, there are 6 teams.

How many players are total in all?

Q4. A farmer has to sow 500 seeds in 20 rows. How many seeds should be

sown in each row?

Q5. Sean buys 25 stickers on Monday and 17 on Tuesday. On Wednesday,

he gives 5656th of his stickers to James. How many does he have left?



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Multiplication

$$\begin{array}{r} 1235 \\ \times 1432 \\ \hline \end{array}$$

$$\begin{array}{r} 2123 \\ \times 1241 \\ \hline \end{array}$$

$$\begin{array}{r} 1604 \\ \times 2350 \\ \hline \end{array}$$

$$\begin{array}{r} 1704 \\ \times 1098 \\ \hline \end{array}$$

$$\begin{array}{r} 2091 \\ \times 1533 \\ \hline \end{array}$$

$$\begin{array}{r} 1034 \\ \times 1390 \\ \hline \end{array}$$

$$\begin{array}{r} 1195 \\ \times 1585 \\ \hline \end{array}$$

$$\begin{array}{r} 3129 \\ \times 1690 \\ \hline \end{array}$$

$$\begin{array}{r} 1430 \\ \times 2316 \\ \hline \end{array}$$

$$\begin{array}{r} 5614 \\ \times 2060 \\ \hline \end{array}$$

$$\begin{array}{r} 1430 \\ \times 2451 \\ \hline \end{array}$$

$$\begin{array}{r} 4643 \\ \times 2358 \\ \hline \end{array}$$

$$\begin{array}{r} 2802 \\ \times 1917 \\ \hline \end{array}$$

$$\begin{array}{r} 2675 \\ \times 1032 \\ \hline \end{array}$$

$$\begin{array}{r} 2541 \\ \times 1434 \\ \hline \end{array}$$

$$\begin{array}{r} 2619 \\ \times 1210 \\ \hline \end{array}$$



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What are solid shapes?

Any object that occupies space is called a solid shape or 3-dimensional object. The phrase 3-dimensional is justified by each object having 3 dimensions: length, width, and height. Some examples of solid shapes are:

1. Cone
2. Pyramid
3. Cube
4. Cuboid
5. Sphere
6. Hemisphere
7. Cylinder
8. Prism



TRIANGULAR PRISM



TETRAHEDROM



PENTAGONAL PRISM



CONE



CUBE



OCTAHEDRON



CYLINDER



SPHERE



HEXACONAL PRISM



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EXAMPLES

Cones in Real Life

Here are some examples of cones in daily life:

- Ice cream cone
- Funnel
- Christmas tree

Question .1. Write 3-4 example of each to the above mention shapes which you see in your daily life ?



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Subject : Social Science

- ❖ Learn chapter - 3, 4, and 5
- ❖ Think and write that if you go to roam the mountain, how would you like the view there?
- ❖ Write any three uses of Mobile phones.
- ❖ Make a list of state where you see the sea.
- ❖ Take a A4 size paper and draw any 4 different places of worship.
- ❖ Find about any one traditional cuisine of a state of India. Select one
- ❖ State from each direction. Write what all spices are used in it and collect the information to present in a tabular form along with relevant pictures on an A3 sheet.

S.NO.	CUISINES	SPICES	LOCAL NAME	POPULAR NAME	ANY MEDICINAL USE	IMAGE

- ❖ Paste 5 fallen dried leaves and write their names.
- ❖ Make a model of any Hindu Temple. Decorate it with waste material.



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B. The pictures show different ways how air gets dirty. Identify and write the cause for air pollution under each picture.

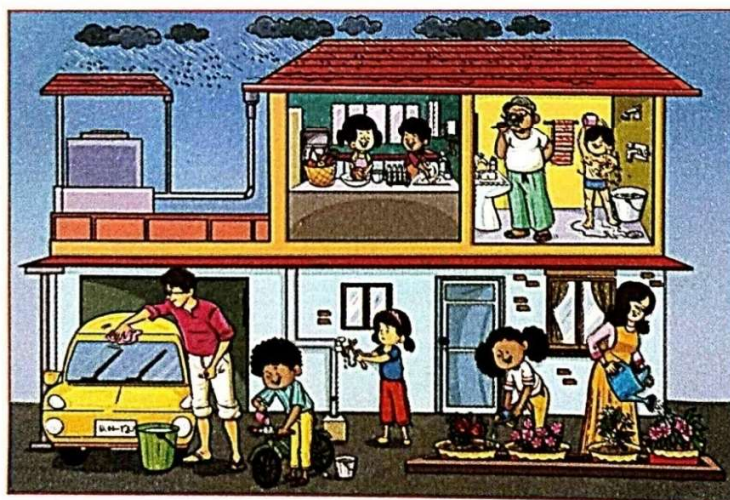


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Water Is Essential for Life

We drink water when we are thirsty. We also use it for our day-to-day activities.

C. Look at the given picture and tick (✓) the activities for which water is used.



- cooking
- bathing
- brushing teeth
- fixing a leaking tap
- watering plants
- cleaning vehicles



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What Makes Water Dirty?

When harmful things such as garbage or waste is mixed up with water, water becomes dirty. This is called **water pollution**.

D. Look at the pictures given below. They show the condition of water in two places. Write down four things that you see in these pictures. In which of the places shown in these two pictures would you like to live? Why?



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Subject : Science

1. Tick (✓) the correct options:

- (a) A plant is said to be _____ when it bears flowers.
(i) old (ii) adult (iii) mature (iv) young
- (b) Reproduction in plants happen through:
(i) flowers (ii) spores (iii) stem, leaf and root (iv) all of these
- (c) Wind, water, animals and explosion of fruits are agents of:
(i) seed dispersal (ii) seed formation (iii) seed germination (iv) none of these
- (d) Farmer cuts the crop when it is ripe. This is called:
(i) irrigation (ii) ploughing (iii) sowing (iv) harvesting
- (e) _____ are natural fertilisers made from cow dung, and dead and decaying plants and animals.
(i) Chemical fertilisers (ii) Manures
(iii) Pesticides (iv) All of these

2. State whether the given statements are true (T) or false (F):

- (a) All living things have a limited life span.
- (b) Plants can reproduce only through flowers.
- (c) Seeds of drumstick have wings and so they spin along with the wind.
- (d) Pods of some fruits burst open when dry, thus scattering their seeds.
- (e) The crops that grow in summer are called rabi crops.

3. Fill up the blanks:

- (a) The process by which a living being produces a new individual of its own kind is called _____.
- (b) When insects move from one flower to the other they transfer tiny particles called _____.
- (c) The process by which a seed produces a _____ plant is called germination.
- (d) The process of scattering of seeds is called _____.
- (e) The process of growing _____ is known as cultivation.



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4. Match the following:

- | | |
|---------------------|------------------|
| (a) Seeds | Ferns and mosses |
| (b) Fruits | Tiny parachute |
| (c) Dandelion seeds | Hooked spines |
| (d) Cocklebur seeds | Baby plant |
| (e) Spores | Food and seeds |

5. New plants can grow from plant parts other than seeds. Explain.

6. Answer the following questions:

(a) Why do living things reproduce?

(b) What is the significance of bright colours and pleasant fragrances in flowers?

(c) How does wind help in dispersal of seed? Give examples.

(d) How are seeds dispersed by water? Give examples.



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(e) Why is it important for the seeds of a plant to scatter?

(f) What are crops? Differentiate between kharif and rabi crops.

(g) What do you understand by irrigation?

7. HOTS questions (Higher Order Thinking Skills):

(a) Harish sowed 20 seeds without much space between them. Will all of them grow properly or not? Give reasons for your answer.

(b) Rose and potato reproduce in a special way. What is it called and how do these plants reproduce?

(c) What will happen if seeds are sown in the field without ploughing it?

(d) Why do plants produce many seeds?



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ACTIVITIES

8. Grow some veggies! Become a farmer!

Let's grow some vegetables at home without seeds. Take three pots with soil to grow your vegetables and plant the following in them:

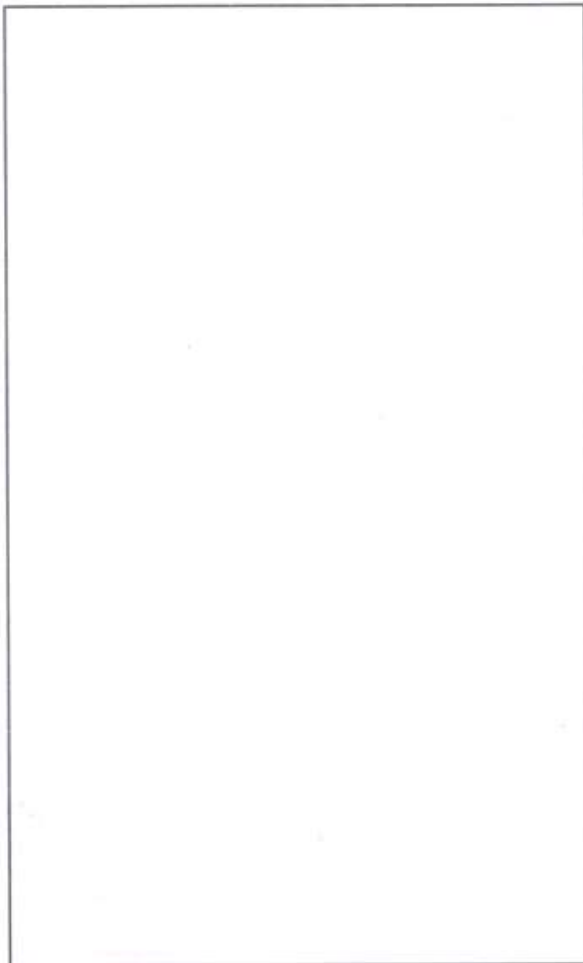
Pot-A : Put two pieces of sweet potato, each with some buds on it.

Pot-B : Put an onion bulb.

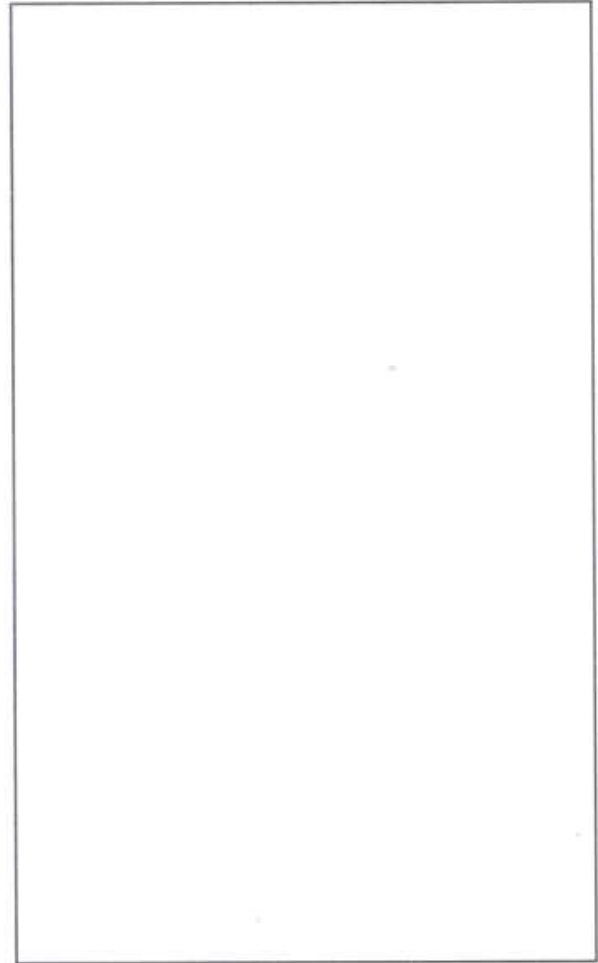
Pot-C : Cut the upper portion of a radish and put it in the pot.

Water your pots regularly and see your vegetable plants grow. Also notice the time taken by each to grow.

9. One plant is watered regularly and another one is not for many days. How will these two plants look? Draw them in the spaces provided below:



Plant watered regularly



Plant not watered for many days



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Subject : Music

Make video of one Bhajan and two school prayer.

Prayers are :

- 1) Hey sharde maa
- 2) Itni shakti hume de naa data
- 3) Aye malik tere bande hum

Subject : Computer

Using Internet (Google search engine) or from newspaper, Magazines - take print out/cut the various Pictures of All generation's computer & used technology-pictures (10- 12 in sticker size), paste them in your computer notebook on plain page and label it.



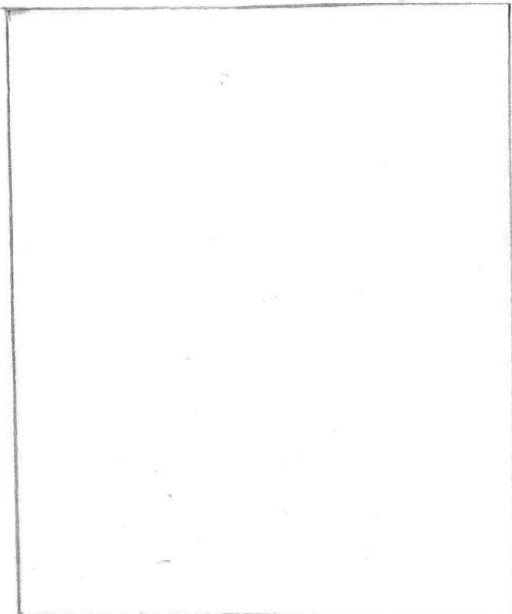
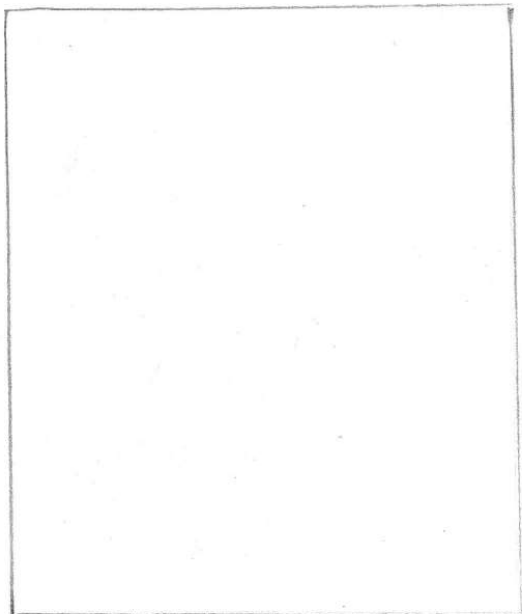
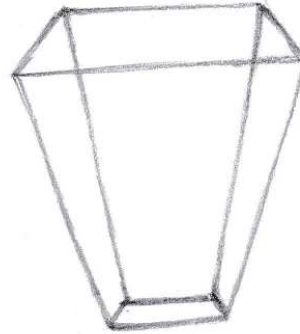
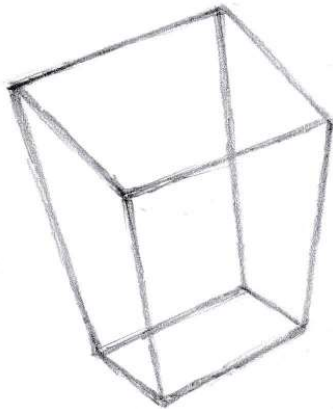
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Subject : Drawing

Perspective Boxes Draw it.





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SUMMER VACATION ASSIGNMENT (2024-25)
Class - V

LANDSCAPE

Colour it.

