



# Sanskar City International School

SUMMER VACATION ASSIGNMENT (2024-25)

Class - VIII

**Subject : English**

**Comprehension**

**Que.1. Read the passage given below and answer the questions that follow:**

US president barrack Osama's energy plan calls for higher efficiency standards for cars as well as greater use of ethanol. It aims to cut US oil demand by about four million barrels a day. That's equal to the combined oil consumption of France and Canada, and would knock the bottom off the world oil market. That has to be a good thing in a world of energy shortages, even though a study conducted at Stanford's wood institute for the environment claims that reliance on bio fuels is not a good strategy.

If Osama's new energy plan takes off, it would promote interest in research and development of clean, alternative energy options like those of wind, water, solar and hydrogen resources as well as develop hybrid vehicles. It could find ways of making crop based bio fuels viable. Oil's long term costs, which include reliance on oilfields in geopolitically unstable parts of the world, would make it a far more expensive choice, besides its negative impacts on environment and health.

It might be that presently America's ethanol from corn projects consume a great deal of energy and have driven upward the price of food crop on account of farmland diversion. But there are success stories in other places.

**Now, complete the following statements:**

1) President Obama's energy plan is aimed at:

---

2) A study at Stanford's woods institute claims:

---

3) Osama's new energy plan could find:

---

4) America's ethanol-from-corn have driven:

---

5) Find out the synonym of 'planning' from the passage.

---



# Sanskar City International School

SUMMER VACATION ASSIGNMENT (2024-25)

Class - VIII

**Que. 2. Arrange the words into correct sentences. Pay attention to your spelling. Don't forget capital letters and full stops:**

- a) by train/ every day / Steven / to work / goes.
- b) are making/toys/ we / for all the children.
- c) soccer/play/ during the break / Alex and Sasha.
- d) a new TV set/ my father/us/ bought.
- e) all the family / Mary / to the party / invited.
- f) from Australia / a letter / Sam / sent.
- g) for my brother/made / the tailor / a suit.
- h) all her friends / cooked / a delicious meal / Tal / for.
- i) to the beach/go/ my friends and I / every weekend.
- j) in England/lives / in an apartment / the family / in a big city.

**Que. 3. Fill in the blanks with –**

**All, Both, Little, A Little, The Little, Few and A Few.**

- a) I have two sons \_\_\_\_\_ are doctors.
- b) \_\_\_\_\_ my clothes are old and worn out.
- c) He has \_\_\_\_\_ sense.
- d) \_\_\_\_\_ knowledge is a dangerous thing.
- e) \_\_\_\_\_ people live their lives for others.
- f) \_\_\_\_\_ money he had was stolen.
- g) I have \_\_\_\_\_ friends in Bombay.
- h) She gave me ten apples. \_\_\_\_\_ of them were rotten.
- i) She has two dogs. \_\_\_\_\_ of them are ferocious.
- j) \_\_\_\_\_ my plans have failed till now.



# Sanskar City International School

SUMMER VACATION ASSIGNMENT (2024-25)

Class - VIII

**Que. 4. Use appropriate determiners in the following sentences.**

- a) \_\_\_\_\_ of the two apples was sweet.
- b) She gave two answers. \_\_\_\_\_ were wrong.
- c) \_\_\_\_\_ my friends are intelligent.
- d) There were \_\_\_\_\_ animals in the zoo.
- e) I took home \_\_\_\_\_ four glass drum to play on.
- f) \_\_\_\_\_ in blue is my Uncle.
- g) \_\_\_\_\_ is needed to be done about this case.
- h) Could you lend me \_\_\_\_\_ money?
- i) \_\_\_\_\_ is my pen. How dare you touch it?
- j) \_\_\_\_\_ Vermas are my neighbours.

**Que. 5. Create your own tongue twister.**

**Que .6. Imagine and create your own superhero with unique super-power. Also design costume for it.**



# Sanskar City International School

SUMMER VACATION ASSIGNMENT (2024-25)

Class - VIII

## Subject : Hindi

- 1-शब्द-विचार ,वाक्य -विचार एवं अव्यय(भेद सहित) का एक चार्ट तैयार करें।
- 2- अपने पिताजी को एक पत्र लिखें, जिसमें पिछली कक्षा का परीक्षा -परिणाम एवं पुनःअगली कक्षा की पढ़ाई का विवरण हो।
- 3- भारतीय लोकतंत्र एवं चुनावी प्रक्रिया पर संक्षिप्त लेख लिखें।
- 4- अ- इक, इन, ता, पन, हट प्रत्ययों से पाँच -पाँच शब्द बनाइए।  
ब- अ,सु, कु, प्र, अन् उपसर्गों से पाँच -पाँच शब्द बनाइए।



# Sanskar City International School

SUMMER VACATION ASSIGNMENT (2024-25)

Class - VIII

**Subject : Sanskrit**

1. मञ्जूषादत्तशब्दैः संवाद पूरयत । (मञ्जूषा में दिए शब्दों से संवाद को पूरा कीजिए।)

(मञ्जूषा- खादामि, करोति, कुरु, क्रीडितुम्, उचितम्, खादिष्यामि, स्वास्थ्याय, रोचते, पास्यामि, प्रतिदिनम्।)

सुरेशः - त्वं प्रातराशे किं खादसि?

महेशः - अहं रोटिका - नवनीतं च ----- । त्वम् किं खादसि?

सुरेशः - किं करोमि? मह्यं तु गृहस्य भोजनं नैव ----- । अहं तु बर्गर-पिज्जा - चाऊमीन- आदीन् खादामि ।

महेशः - मित्र! इदं सर्वं जंकफूड इति भवति । इदं ----- अतीव हानिप्रदम् ।

सुरेशः - गृहस्य भोजनं खादितुं मम मनः न ----- ।

महेशः - इदं नैव ----- । यदि त्वं मया सह ----- इच्छसि तर्हि प्रतिज्ञां ----- यत् त्वम्

इदं भोजनं नैव खादिष्यसि ।

सुरेशः - (विचिन्त्य) अहं प्रतिज्ञां करोमि यत् अहं मात्रा पक्कं भोजनमेव ----- ।

महेशः - त्वया दुग्धमपि ----- पातव्यम् ।

सुरेशः - अस्तु, अहं दुग्धमपि प्रतिदिनं ----- ।

महेशः - शोभनम्। त्वम् मम प्रियं मित्रम् असि ।

2. मञ्जूषादत्तशब्दैः संवादं पूरयत । (मञ्जूषा में दिए शब्दों से संवाद को पूरा कीजिए । )

(मञ्जूषा- यच्छ, आगच्छामि, खादतु, भोजनम्, याचकाय, तस्मै, पिबतु, बालिके, गच्छामि, याचकः ।)

रुचिका - मातः! द्वारे एकः ----- तिष्ठति ? किं ----- पक्कम्?

माता - आम् पक्कम्। तस्मै रोटिकाद्वयम् सूपं च ----- ।

रुचिका - ----- मातः !

माता - गृहाण ----- यच्छ च।

रुचिका - ( ----- भोजनादिकं दत्त्वा) भोजनं ----- बाबा ! (याचकः भोजनं खादति । )

याचकः - जलमपि आनय ----- ! (रुचिका जलम् आनयति ।)

रुचिका - ----- बाबा ।

याचकः - धन्यवादाः पुत्रि । चिरं जीव । अधुना अहम् ----- ।



# Sanskar City International School

SUMMER VACATION ASSIGNMENT (2024-25)

Class - VIII

3. मञ्जूषादत्तशब्दैः संवादं पूरयत । (मञ्जूषा में दिए शब्दों से संवाद को पूरा कीजिए । )

(मञ्जूषा - करोति, गुरुदेव, अध्यापकः, संस्कृतम्, रोचते, श्रीमन्, जनकः, प्राप्नोषि कारणेन, पीत्वा ।)

छात्रः - नमो नमः----- !

अध्यापकः - नमो नमः। तव जनकः किं -----पुत्र ?

छात्रः - ----- । सः संस्कृत विषयस्य ----- अस्ति ।

अध्यापकः - किं संस्कृतविषयः तुभ्यम् ----- ?

छात्रः - आम् श्रीमन् ! मम ----- माम् ----- पाठयति ।

अध्यापकः - जानामि अहम्। अनेन एव ----- त्वं संस्कृतविषये उत्तमान् अंकान् ----- ।

छात्रः - अहं जलं ----- कक्षां गमिष्यामि।

अध्यापकः - शोभनम्।

4. मञ्जूषादत्तशब्दैः संवादं पूरयत । (मञ्जूषा में दिए शब्दों से संवाद को पूरा कीजिए । )

मञ्जूषा - महत्त्वपूर्णम्, जनान्, उत्थाय, आकर्षामि मनोरंजनम्, जानासि त्वम्, वद्, जानामि, अधुना ।

कुक्कुटः - किं त्वं -----यत् ' कुकडू कुडुं' इति ध्वनिं कृत्वा अहं----- जागरयामि।

पिकः - अरे अहं तु अतीव ----- कार्यं करोमि ।

कुक्कुटः किम् किम्? शीघ्रं ----- ।

पिकः - अहं जनानां ----- ।

कुक्कुटः - तत्कथम्?

पिकः - अहं प्रातः ----- 'कुहू कुहू' इति मधुरस्वरैः जनानां चित्तम् ----- ।

कुक्कुटः - अहं ----- यत् ----- मधुरकण्ठी असि ।

पिकः - गच्छामि ----- मित्र।



# Sanskar City International School

SUMMER VACATION ASSIGNMENT (2024-25)

Class - VIII

5. मञ्जूषायां प्रदत्तशब्दैः पत्रम् इदं पूरयत । अग्रजस्य विवाहार्थम् दिनत्रयस्य अवकाश प्राप्ति हेतवे प्रधानाचार्याय प्रार्थनापत्रम् लिखत ।

(मञ्जूषा - मम, निवेद्यते, त्रयाणाम्, मासस्य, विवाहसंस्कारः, अनुगृह्णातु, आगराप्रदेशम्, अवकाशम्, धन्यवादाः, आज्ञापालकः ।)

श्रीमान् प्रधानाचार्यमहोदयः

राजकीय उच्चतर माध्यमिक विद्यालयः, -

नवा दिल्ली।

महोदय !

सादरम् इदं ----- यत् अस्य ----- द्वादशतारिकायां ----- ज्येष्ठभ्रातुः -----

भविष्यति । वरयात्रा तु ----- गमिष्यति ।

अतः ----- दिवसानाम् (10.05. ---- 12. 5. ---- पर्यन्तम्) ----- प्रदाय माम्-----

अत्रभवान्! अति----- ।

भवदीयः ----- शिष्यः

प्रथमः

कक्षा - सप्तमी

अनुक्रमाङ्कः द्वादशः

09.10.-----



# Sanskar City International School

SUMMER VACATION ASSIGNMENT (2024-25)

Class - VIII

## Subject : Mathematics

- Practice 5 questions daily.
  - Learn the table up to 30.
  - Learn square up to 20.
  - Learn cube up to 15.
  - Solve these questions on A4 sheet.
1. Write the additive inverse of the following      a) -27      b) -58
  2. Find a rational number between 3 and 4.
  3. The equivalent rational number of  $\frac{7}{9}$ , whose denominator is 45, is 4. Multiply 613 by the reciprocal of  $-\frac{7}{10}$
  5. Represent the following rational number on number line:  
(a)  $-\frac{4}{7}$       (b)  $\frac{2}{3}$   $\frac{5}{5}$
  6. Divide the sum of  $\frac{7}{8}$  and  $\frac{15}{24}$  by their difference. Express your answer in standard form.
  7. Find ten rational numbers between  $\frac{3}{5}$  and  $\frac{3}{4}$ .





# Sanskar City International School

SUMMER VACATION ASSIGNMENT (2024-25)

Class - VIII

## Subject : Science

1. Identify the following:-

- (a) Providing water to crops
- (b) Keeping crop grains for a long time under proper conditions
- (c) Certain plants of the same kind grown on a large scale
- (d) A machine used for cutting the matured crop
- (e) A Rabi crop that is also one of the pulses
- (f) A process of separating chaff from the grains
- (g) A way of collecting rainwater & later using it for domestic or other purposes

2. Write a short note on Vermicomposting.

3. Why earth worms called as the farmers friend

4. Explain what way is biological control better than using weedicide.

5. What is crop rotation ?

6. What is manuring ?.

7. Name the micro organism that help in nitrogen fixation.

8. How is the use of fertilizer harmful for environment.

9. How do leguminous plant help in maintaining soil fertility?

10. Define irrigation.

11. Explain the agricultural implements in details.

12. This summer MAY Cross 45 degrees. Many birds die due to lack of water. Place a simple shallow earthen bowl, shallow so the tiny birds don't drown, in your balcony or garden with fresh water for the birds to drink and bathe in. Take pictures and paste it in your Project file.

**Hope you enjoy doing these activities with your family. Wishing you happy and safe holidays.**



# Sanskar City International School

SUMMER VACATION ASSIGNMENT (2024-25)

Class - VIII

**Subject : Social Science**

PROJECT ASSIGNMENT: **TITLE: UNDERSTANDING NATURAL RESOURCES**

HINTS:

1. Introduction to Natural resources'
  - Define natural resources and their significance for life on earth.
  - Discuss why it is essential to preserve and manage resources.
2. Types of Natural Resources
  - Categorize natural resources into renewable and non-renewable resources.
  - Provide examples of each type and explain their characteristics.
3. Renewable resources
  - Define renewable resources and explain how they are replenished naturally.
  - Examples: solar energy, wind energy.
  - Discuss the importance of using renewable resources sustainably
4. Non-renewable resources
  - Define non-renewable resources and explain their limited availability
  - Examples: Fossil fuels (coal. Oil. Natural gas), minerals, etc.
5. Conservation of Natural Resources:
  - Highlight various methods for conserving natural resources
  - Discuss the 3 R's (Reduce, Reuse, recycle) and their significance.
  - How would you conserve resources in your daily life (use your creative mind)
6. Sustainable Usage Practices:
  - Discuss sustainable practices for using natural resources.
  - Emphasis on the importance of responsible consumption and minimizing waste.
  - Tell how you as an individual or in group can contribute to sustainability in your communities.

**STUDENTS can present their findings through POSTERS / POWERPOINT Presentations / videos / project file or skits. After completion of the project, ensure that you have posted it to your subject teacher.**

Note: **ATTRACTIVE PRIZE WAITS FOR THE BEST WORK!**



# Sanskar City International School

SUMMER VACATION ASSIGNMENT (2024-25)

Class - VIII

**Subject : Computer**

1. What is HTML?
2. Write program in html to insert image, video and audio.
3. Write uses of internet. Why internet is useful for us?